

Halton Strategic Partnership Term 3 Project Monitoring Form (September 13 - July 14)

‘Please refer to your Service Agreement when completing this form and ensure that you report against the whole term.

Section 1: Project Details

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|-------------------------|--|--|----------------------------|--------------|------------------|
| Project Name: | EAL Service | | For office use only | Date: | Initials: |
| Organisation: | St Chad's Catholic High School | | Form received: | | |
| Project manager: | Debbie Burke | | Details entered: | | |
| Address: | Grangeway, Runcorn, WA7 5YH | | Invoice received: | | |
| Telephone: | 01928 564106 | | Invoice paid: | | |
| Email: | Debbie.burke@st-chads.halton.sch.uk | | | | |

Section 2: Project Objectives & Targets

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| What have been the project’s main activities in this quarter? |
| <ul style="list-style-type: none"> To deliver a service To complete baseline assessments for EAL pupils who are new arrivals across the LA To enhance school support for EAL pupils |
| Give details of the main participants/ beneficiaries of your project’s activities. |
| <ul style="list-style-type: none"> 100% of primary schools with EAL pupils 100% of secondary schools with EAL pupils EAL pupils and their class teachers Adults in the community with EAL |
| Please see attached spreadsheet which details the pupils and schools accessing the service across Halton LA |

Which Community Strategy Key Objectives and Improvement Targets have the activities contributed towards and how?

- To raise the attainment of EAL pupils in all Key Stages
- To promote inclusion and community cohesion

What areas of the borough have the activities taken place in?

All areas (see spreadsheet for detailed breakdown)

What Indicators (National or Local) has this project contributed towards?

Promoting equality and diversity through inclusion and community cohesion.

What organisations has your project worked with and what has this joint working involved?

- Connexions: the EAL team are working closely with Connexions re interviews and work placements for EAL pupils in KS4. Connexions have also organised a visit to a local youth club for secondary age students.
- NALDIC and NASSEA: we have joined these organisations to access specialist information, training and meetings.
- The SEN service in Halton: there has been some informal liaison between the two services and a formal meeting has taken place.
- Contact has been made with EAL services in other LAs to provide mutual support and to share good practice.
- The Learning Partnership; working with local LAs and attending termly meetings

Section 3: Project Performance

Outcomes (as stated in Service Agreement)

| Period | Targets | Progress |
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| Term 1 | <ul style="list-style-type: none"> • To mentor the new Comenius assistant and support him in his role at St Gerrard's primary schools and as a TA at St Chad's supporting GCE A level and GCSE Polish students • To review progress of EAL pupils on a half-termly basis and direct intervention where need is identified. • To induct new arrivals and complete baseline assessments • To work collaboratively with pre-school, after school providers and Children's centres so that new arrivals can access provision. | <ul style="list-style-type: none"> • Comenius assistant has adapted to his role in a most professional manner. St Gerrard's are very pleased with his input. • Intervention re-directed as indicated by pupils' learning needs. • All new arrivals have been assessed and are working towards targets based on the baseline assessments. • The service is working with the providers and the children's centres are contacting the service as need arises. |
| Term 2 | <ul style="list-style-type: none"> • To assist the pre-school providers with the transition to reception assessments, • To prepare year 6 pupils for the SATs • To prepare and assess pupils in the GCSE and AS/A2 oral examinations (GCSE Polish/Russian and AS/A2 Polish) | <ul style="list-style-type: none"> • All pre-school providers visited and dates noted for transition meetings in June/July. Assistance offered at meetings. • All EAL pupils accessed the SATs papers. • Pupils supported to achieve in GCSE Polish/Russian and AS/A2 Polish. |
| Term 3 | <ul style="list-style-type: none"> • To support and conduct GCSE Polish and Russian oral exams in the high schools. • To support and conduct IGCSE English first and second language oral tests. • To deliver INSET sessions focusing on EAL good practice in classrooms. | <ul style="list-style-type: none"> • GCSE Polish and Russian exams took place in 2 high schools. • EAL pupils were assessed in this examination for the first time this year. Results awaited in August, • INSET delivered to staff members at Wade Deacon High School and St Gerard's RC primary School . INSET delivered to NQT/ITT teachers at St Chad's. |

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| | <ul style="list-style-type: none"> • To assist in reception classes (induction for new parents for Sept 2013) • To translate reports into first language if requested • To collect data on the end of year/key stage attainment of EAL pupils to track progress and measure the impact of EAL intervention. | <ul style="list-style-type: none"> • Assistance given at 5 primary school reception classes. • Reports translated into Polish. • Data is currently being collected for KS2/3 and external examination results will be analysed in September 2014 to inform planning. |
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I confirm that the information contained within this report is true and accurate.

Signed: _____

Date: _____

Print Name: _____

Please email your completed return to: **smithela@halton.gov.uk**